

Ulusal Disiplinlerarası
Erken Çocuklukta Müdahale Kongresi

"bilimsel bilgiyi uygulamaya yansıtma"

31 Mart - 03 Nisan 2016 Anadolu Üniversitesi Öğrenci Merkezi

ÖZET KİTABI

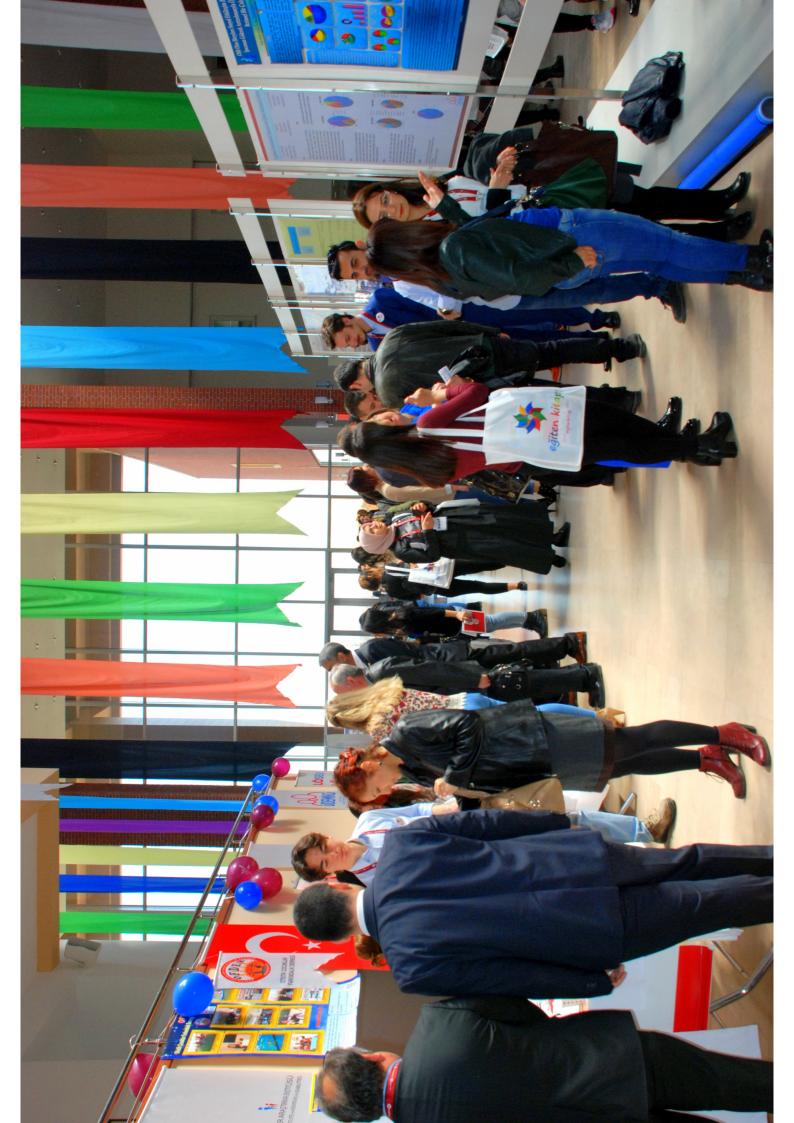
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Karşılıklı Öğrenme ile Erken Bütünleştirme
Early Inclusion Through Learning Each Other)
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Pek çok AB ülkesi, Birleşmiş Milletlerin ortaya koyduğu yetersizliği olan tüm bireyler için bütünleştirme eğitimini onaylamıştır. Bu bağlamda pek çok AB ülkesi bütünleştirmeye dayalı eğitsel uygulamaları ve politikaları uygulama yönünde yasal ve uygulamaya dönük isteklerde bulunmuşlardır (Bknz,Europe 2020: The European Union strategy for smart, sustainable and inclusive growth; EU Disability Strategy 2010-2020). Ancak bütünleştirme konusunda bilgi ve beceri düzeyinde bilgi paylaşımı konusunda ciddi sorunlar yaşanmaktadır. Bu konuda uzmanların; a) bilgi, b) öğretim, c) somut kaynaklar konularında yüksek düzeyde gereksinimleri ortaya konmuştur.

"Erken Bütünleştirme", Erasmus+ Stratejik Ortaklıklar bağlamında desteklenen bir AB projesidir. Ekim 1, 2015 ile Mart 3, 2018 tarihleri arasında desteklenen bu proje ile amaç yetersizliği olan ya da risk altındaki küçük çocukların bütünleştirme süreçlerine ilişkin bilgi ve başarılı uygulamaların paylaşılmasıdır.

Proje aşağıdakileri transfer etmeyi amaçlamaktadır: a) BİLGİ VE ANLAMA: Yetersizliği olan öğrencilerin gereksinimleri ve bütünleştirme eğitiminden ayrıştırmaya geçmelerini önlemek için yapılacaklar, b) SOMUT YÖNTEMLER: Kişiden kişiye aktif aktarım şeklinde bütünleştirmedeki başarılı yöntem ve uygulamaları paylaşma, c) YETERLİKLERİN DEĞERLENDİRİLMESİ: Bütünleştirme ile ilgili yeterliklerin değerlendirilmesi...







Early Inclusion through Learning from Each Other

The UN Convention on the Rights of Persons with Disabilities ratified by most European countries foresees an inclusive education for all. Within this context most European countries have expressed their political will to implement the inclusive philosophies and concepts at all levels of policy and services related to issues for persons with disability (The European Union strategy for smart, sustainable and inclusive growth; EU Disability Strategy 2010-2020). However a significant lack of methodologies and sharing knowledge in this field can be observed. Professionals report high need for information, training and concrete resources.

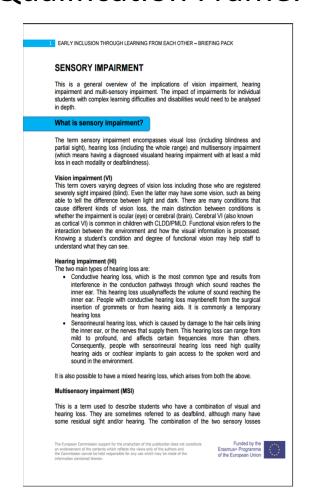
This project focusses an increased knowledge and shared methods concerning for pre-school children who have a disability or are at risk of becoming disabled. It aims to transfer:

- > INFORMATION
- about what children with disabilities need and how professionals can support them in mainstream education and youth work in order to avoid later exclusion and failure.
- > CONCRETE METHODOLOGIES by exchange of perceived good every day practice and through sharing of relevant experiences.
- > COMPETENCE ASSESSMENT of informal on the job learning concerning inclusion.

Information through

Inclusion Briefing Packs

The Inclusion Briefing Packs consist of 2 parts: Ready to take information sheets related to educational needs of children with special needs (e.g. autistic spectrum conditions, fetal alcohol spectrum disorders, sensory impairments, etc.). Specific exercises and reflection questions based on Learning Outcome Model and levels of the European Qualification Frame.

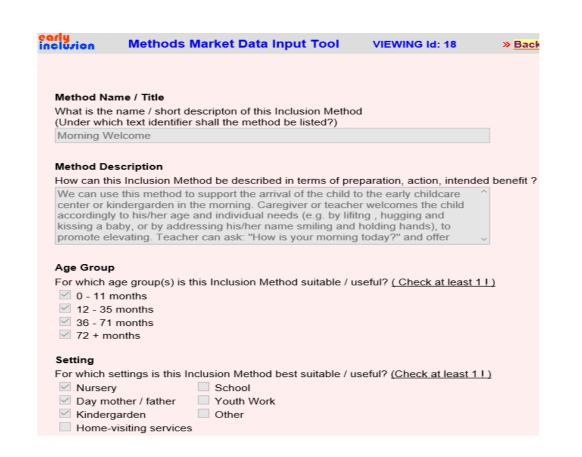




Concrete Methodologies through

Inclusion Method Market

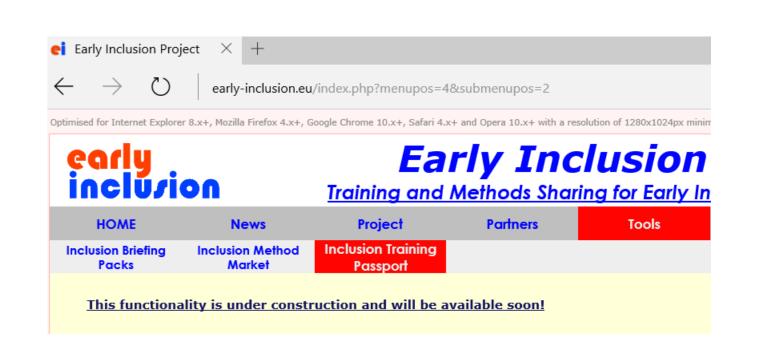
The Inclusion Method Market is a "self-organized methodological online exchange market-place". Professionals form diverse sectors are invited to describe/upload successfull inclusive situations. These concrete situations serve as a methodological pool of ideas and learning opportunities for other users.



Competence assessment through

Inclusive Traning Passport

The Inclusive Training Passport serves as a platform to make informal learning processes transparent and enable a link to current EU initiatives in the field of certification and equivalence. The online tool monitors the self-organized learning activities (e.g. self-organized learning based on the briefing packs, exchange activities within the 'market place') and includes tried and tested, practical training activities.



Studying the "Inclusive Briefing Packs" and learning about the "Inclusion Method Market" contributes individual credits to the portfolio of the user. This portfolio can be widened by taking part in face-to-face multiplier events within the project or other workshops/seminars within the field of inclusion.

Project consortium: 10 Partners from Austria, Hungary, Turkey, Macedonia, Luxembourg, United Kingdom and Germany

Project coordinator: Prof. Dr. Manfred Pretis, SINN, A-8054 Graz, Rebenweg 4

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More about project consortium, products, tools, dissemination, events, participation and useful links:

www.early-inclusion.eu
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